Bringing Industry, Education, and Non-Profits Together

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42% of MCC students

Applied Technology
- Career & technical education
- The trades

Transfer Education
- First two years of the four-year degree

Community Education
- Adult education
- Developmental Education
- Economic and Community Development

Applied Research
- Instruction for the future
- Business partnerships

student-centered | open-access | quality instruction | public service | counseling | diverse student population | traditionally underserved | economic and community development | job training programs | personal development | Foundations Education: adult literacy, GED, English language
Who we are today...

40% of Nebraska’s population

NEBRASKA
Who we are today and who will we be tomorrow...

- Do current and future priorities reflect student and community needs?
- Are the priorities mission critical? Nice to do? Must do?
- Is the vision fundable and realistic?
- Have we demonstrated a clear Return on Investment?
- Do we have Governing Board support?
- Do we have Foundation Board support?
Strong roots, stronger future
Preparation and innovation
Students benefit:

- MCC students graduate with the lowest debt burden compared to any other school in the state. *Source: U.S. Department of Education*

- On the average MCC students borrow over 20 percent less, when compared to the average national student debt load for 2-year public schools. *Source: National Center for Educational Statistics, 2011-2012*

- Every hour of credit boosts the income of an MCC student by $159 per year. *Source: Goss & Associates, 2013*
Taxpayers benefit:

- Every dollar of tax money invested in MCC today will return $3.50 in the future. *Source: Economic Modeling Specialists Intl., 2009*

- Nebraska taxpayers recover their financial support for MCC students in about two years. *Source: Goss & Associates, 2013*
Businesses benefit:

- MCC boosts student income and increases business productivity. *Source: Goss & Associates, 2013*
- In 2012, MCC added $93.8 million to the local economy via brain gain. *Source: Goss & Associates, 2013*
- About 95 percent of MCC students stay in Nebraska to work. *Source: Economic Modeling Specialists Intl., 2009*
Is the Community Ready?

- State of the Economy/Nation
- Tax Policy (federal and state laws)
- Public Confidence in Higher Education
- Timing of the Initiatives
- Student Funding Sources
Is the College ready?

- College Leadership
- Foundation Board and Staff
- Employee/Employer Buy-In
- College’s Reputation and Image
- History and Tradition of the Institution
- Clarity and Strength of Priorities
- Thinking Too Small or Too Large
Investment in facilities.
Investment in the future.

DELIVERING the PROMISE
YOUR GIFT, THEIR FUTURE, OUR PROMISE.
Construction Education Center

“Where innovation and community connect”
CAPSTONE AT THE CORE
EVOLUTION OF PEDAGOGY

THE “NEW CLASSROOM”

Learning Mode 1
Small Team Co-Creation

Learning Mode 2
Group Share & Discussion

Learning Mode 3
Lecture & Presentation

RESEARCH SUGGESTS THAT A MULTI-SENSORY APPROACH TO TEACHING AND LEARNING HAS BEEN SHOWN TO INCREASE ENGAGEMENT, PROMOTE DEEPER PARTICIPATION, MAXIMIZE STUDENT ACHIEVEMENT AND ELEVATE THE IDEA THAT LEARNING IS FUN.

- Multiple Stages – Areas for lecture distributed around the room.
- Triangulation of Content – Digital displays in triangle configuration.
- Furniture Layout – Tables & chairs in “X” configuration.
• Technology
• Construction Technology
• HVAC Technology
• Welding Technology
• Architectural Technology
• Civil Engineering Technology
• Electrical Technology
• Plumbing Technology

UPPER FLOOR
THE CONSTRUCTION EDUCATION CENTER
FLEXIBLE
INTERACTIVE
Construction Education Center
THE SKILLS GAP
A Generation of Misinformation
One path...
Rising cost of education...
Education meet demand...

Skilled trades Salary
Based on 571 salaries

$49,400 / Year

The average Skilled Trades salary in USA is $49,400 per year or $25.33 per hour. Entry level positions start at $25,373 per year while most experienced workers make up to $83,980 per year.
Markets

Degree seeking students (Millennial)

Specific retraining or C.E. courses

Continuing Education

NEW SKILLS

TRAINING

Our market has changed...

Customized courses for industry
Customer Focused Approach...

1. Project - Based Learning by Professionals
2. Integration with High Schools through Career Academies
3. Responsive to Immediate Industry Needs
High school academies...

- Construction Technology
- Architectural Design
- Civil Engineering
- Plumbing Technology
- HVAC
- Electrical
- Welding

1:00 – 3:00pm Monday - Thursday

*Increased opportunities w/ Concurrent Enrollment*
Responsive to Industry...

National “Excellence in Practice Award”
- Association of Talent Development

Nebraska Building Chapter
QUALITY PEOPLE. QUALITY PROJECTS.
Learning happens everywhere...
Learning happens everywhere...
Student Enrollment...

34% Growth in Seat Count

45% Growth in Credit Hours
Bridge Network

• Purpose:

To connect available resources and organizations currently engaged in promoting community redevelopment and/or stimulating the construction trades development who are limited to do so independently.

• Mission:

To bridge public and private efforts for the growth of the construction trades, while stimulating community development.

• Vision:

The Bridge Network is unifying organizations and resources to collectively accomplish the common goal of growing the construction trades and community redevelopment, once limited by their single ability.
Bridge Network

1. Acquire property
2. Coordinate and provide site development required such as walks, drives, foundation, landscaping, utilities and finalize connections and finishes.
3. Transport the modules to the site.
4. Bridge financing until closing
5. Coordinate available grants, incentives and in kind contributions
6. Market and sell the property
7. Arrange incentive financing
8. Broker public private partnerships
THE PROPERTY
The House
The House
The House
IN THE LAB
The Move
Automotive Training Center
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