MORE THAN HALF of CSU students are students of color

ONE-THIRD of undergraduates are the first in their families to attend

81 PERCENT of undergraduates receive the financial aid
2009 Graduation Initiative Goals

By 2015…

• Improve 6-year graduation rates for all CSU first-time freshmen by eight percentage points

• Reduce the completion rate gap for African American, Latino and Native American students compared to their peers
2009 Graduation Initiative Results

Three Percentage Points Above our Goal

Baseline: 46%
Goal: 54%
Actual: 57%
The California State University
GRADUATION INITIATIVE 2025
Graduation Initiative 2025 Advisory Committee

**Lillian Kimbell**
Trustee
CSU Board of Trustees

**Peter Taylor**
Trustee
CSU Board of Trustees

**Karen Haynes**
President
CSU San Marcos

**Lisa Rossbacher**
President
Humboldt State

**Chukuka S. Enwemeka**
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San Diego State University

**Lynn Mahoney**
Provost
CSU Los Angeles

**Luoluo Hong**
VP Student Affairs
San Francisco State

**Berenecea Johnson Eanes**
VP Student Affairs
CSU Fullerton

**Kris Krishnan**
AVP Institutional Research, Planning and Assessment
CSU Bakersfield

**Muriel Lopez-Wagner**
AVP Institutional Effectiveness
CSU San Bernardino

**Christine Miller**
ASCSU Incoming Chair Professor
CSU Sacramento

**Jodie Ullman**
ASCSU Professor
CSU San Bernardino

**Mark Van Selst**
ASCSU Professor, San Jose State

**Taylor Herren**
CSA Outgoing President
Student, CSU Chico

**David Lopez**
CSA Incoming President
Student, CSU East Bay

**Michael Pratt**
ASI President
Student, CSU Chico
<table>
<thead>
<tr>
<th>Advisory Committee Guiding Principles</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Set goals that are ambitious, challenging and realistic</td>
</tr>
<tr>
<td>2. Sustain a high level of academic rigor</td>
</tr>
<tr>
<td>3. Provide access to opportunity</td>
</tr>
<tr>
<td>4. Meet our students where they are, while helping them to graduate in a timely manner</td>
</tr>
<tr>
<td>5. Understand that goals will require increased resources, intentionality and innovation, along with a relentless focus on student success</td>
</tr>
</tbody>
</table>
GOAL SETTING – PEER BENCHMARKING

CSU Peer Benchmarking

4-Year Graduation Rates for First-Time, Full-Time Freshmen

2008 Cohort

www.calstate.edu/csupeers
**GRADUATION INITIATIVE 2025 GOALS**

**Freshmen**
- 4-Year Goal: 40%
- 6-Year Goal: 70%
- 2017 Rate: 23%
- 2017 Rate: 59%

**Transfers**
- 2-Year Goal: 45%
- 4-Year Goal: 85%
- 2017 Rate: 35%
- 2017 Rate: 75%

**Achievement Gaps:** 0 Points
The California State University
GRADUATION INITIATIVE 2025

DEGREE COMPLETION

- STUDENT ENGAGEMENT AND WELLBEING
- FINANCIAL SUPPORT
- DATA-DRIVEN DECISION MAKING
- ADMINISTRATIVE BARRIERS
- ACADEMIC PREPARATION
- ENROLLMENT MANAGEMENT
Policy Changes to Academic Preparation

• Revised the methods for assessment and placement
• Strengthened CSU summer programming
• Discontinued stand-alone developmental education courses for no credit
## CSU FALL MATH COURSE OUTCOMES

<table>
<thead>
<tr>
<th></th>
<th>MATH 2017</th>
<th>MATH 2018</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in Need of</td>
<td>17,371</td>
<td>17,417</td>
<td>+46 Students</td>
</tr>
<tr>
<td>Additional Academic Support</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attempted a Lower-Division</td>
<td>1,438</td>
<td>11,988</td>
<td>+10,550 Students</td>
</tr>
<tr>
<td>Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Students Who</td>
<td>950</td>
<td>7,952</td>
<td>+7,002 Students</td>
</tr>
<tr>
<td>Completed a Lower-Division</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of Students Who</td>
<td>66%</td>
<td>66%</td>
<td>Unchanged</td>
</tr>
<tr>
<td>Completed a Lower-Division</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
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</tbody>
</table>
84% of students nationally expect to graduate in 4 years.*

*Cooperative Institutional Research Program (CIRP) and the Higher Educational Research Institute (HERI) at UCLA, 2015.
It starts with taking 15 units per semester.

Finishing in four years saves money, can result in better grades, and gets your career started sooner. Since 120 units are the minimum required for a bachelor’s degree, it means taking at least 15 units per semester.
Improvements in Advising

• How do we increase the percentage of students who establish a degree plan before they begin taking classes?

• Can we improve the integration of data systems with advising to more effectively share information about student progress?

• What structural changes must occur to end “pinball advising,” where students are bounced from office to office in pursuit of guidance, permissions or clear answers?
JOIN OUR SCHOLARLY BROTHERHOOD

WHERE UNDERGRADUATE MEN OF COLOR ACHIEVE THE FULLNESS OF THEIR POTENTIAL
Fresno State Bulldog Retention Grant

- Awards for financial shortfalls of less than $1,500
- Granted to 320 students in 2017-18
- 96% of grant recipients graduated or were retained
The California State University
GRADUATION INITIATIVE 2025

- ENROLLMENT MANAGEMENT
- ACADEMIC PREPARATION
- STUDENT ENGAGEMENT AND WELLBEING
- FINANCIAL SUPPORT
- DATA-DRIVEN DECISION MAKING
- ADMINISTRATIVE BARRIERS

DEGREE COMPLETION
Welcome to the CSU Student Success Dashboards

Please select a dashboard below:

- Graduation Initiative 2025
  - Track Your Goals
    - Check your progress for Graduation Initiative 2025.

- Faculty Dashboard
  - Faculty
    - Find out how students in your major are doing.

- CSU by the Numbers
  - Historical Insights
    - Get insight into your historic graduation rate and equity gap trends.

- Equity Gaps Dashboard (New)
  - Explore Your Equity Gaps
    - Find out what you can do to narrow equity gaps on your campus.
Michelle Rippy
Assistant Professor
California State University, East Bay
The California State University
GRADUATION INITIATIVE 2025

DEGREE COMPLETION

STUDENT ENGAGEMENT AND WELLBEING
FINANCIAL SUPPORT
DATA-DRIVEN DECISION MAKING
ADMINISTRATIVE BARRIERS

ENROLLMENT MANAGEMENT
ACADEMIC PREPARATION
The equity gaps are closing while campuses are enrolling a greater percentage of underrepresented and Pell-eligible students.