



Input from faculty:

- Describe shifts in pedagogy you have experience with. The good. The bad. The ugly.
- What percentage of faculty have moved to flipped, or active learning?

Input from staff and administrators:

- How are 'flexible' classrooms being used at your institution? Is faculty training available?
- What is being asked for by faculty and students?

Input from design professionals:

- Do you find most institutions have embraced active learning and have a vision for their learning spaces?
- What challenges have you encountered with designing flipped, or active classrooms?
